

# Dalton Elementary Newsletter



#### Ami Hunt, Dalton Elementary Principal

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Fall has arrived and we have been very busy at Dalton Elementary this past month. On Thursday, October 2<sup>nd</sup>, we were delighted to have the Nunda Rotary visit us. They went to every third grade classroom to give each student their very own dictionary. The children were all excited to use the dictionaries and were very thankful for such a generous gift. The Nunda Fire Department joined us on October 10th. They spent the day giving presentations to our Pre-K through third graders. Students loved seeing the fireman and fire trucks while learning all about fire safety. On October 17<sup>th</sup>, the Livingston County Sheriff's Office, in conjunction with the Livingston County Coalition of Patrol Service, the Livingston County Sheriff's Association and the Livingston District Masonic Association conducted the annual KID I.D. program for our kindergarten students as well as other new students to our district. Our school has participated in this program for the past nine years. It is the most extensive I.D. program in the nation. Then on Thursday, October 23rd our 3rd and 4th grade students had the opportunity to attend History Days sponsored by the Nunda Historical Society. We are all very appreciative to have community organizations like these who are so helpful and committed to enhancing our students' education and safety.

I was so impressed with the turnout we had for Open House. I hope everyone enjoyed the event. It was terrific to see such a great turnout of people. The children were proud to show off their classrooms and work to their families.

November looks like it will be a busy month as well. Our fifth graders will be taking the New York State Social Studies test on November 12<sup>th</sup> and 13<sup>th</sup>. The first marking period comes to end, report cards will be distributed and parent conferences will be held on November 24<sup>th</sup> and 25<sup>th</sup>. Also, I am sure many are looking forward to our annual Senior Citizens' Thanksgiving Dinner, which will be held on November 21<sup>st</sup>. With all that is happening, December will be here before we know it!

Ami Hunt

Elementary Principal

#### Volume 8 Issue 2

October 2008

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## Coming in November

- 11/6-Elementary Picture Retakes
- 11/7-End of first marking period
- 11/10-Superintendent's Day/No School
- 11/11-Veterans' Day/No School
- 11/12&13-Grade 5 Social Studies Test
- 11/24&25-Parent/Teacher Conference Days
- 11/26,27&28-Thanksgiving Recess/No School

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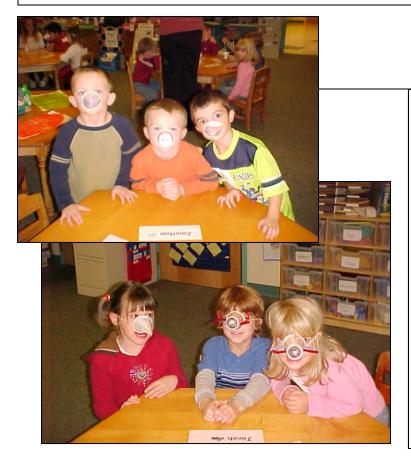
# Picking Pumpkins in Kindergarten

Following a lesson on how a pumpkin grows, the Kindergartners went on a field trip to Baughman's Tree Farm and Pumpkin Patch in Geneseo. The children had a ride to the pumpkin patch on a hay wagon and each chose the perfect pumpkin to take home. There was also a corn maze with fun and spooky decorations. Everyone enjoyed a picnic lunch while there and had a great time at the play

It was a picture perfect day!

area.

Mrs. Randall



Mrs. Forrester and Mrs. Macomber's kindergarten class has been learning about the five senses in science class. On Wednesday, October 21st the class held a discussion on how people and animals use their noses. These smart kindergartners concluded that people use their noses to breathe, and smell things. Animals use their noses to breathe, smell and find food, find other animals, find shelter and sense danger. Students then used items to make various animal noses. (pigs, birds, elephants, cats, and bears) On Thursday, October 22nd, the children discussed how animals find their young. They then were all given various scents and had to use their noses to find their babies. They had a wonderful time, but learned what a difficult task this could be.



Mrs. Hochbrueckner and Mrs. Brooker have had the pleasure of an excellent student teacher in their first grade classroom.

Steve Matthews is a student from SUNY Geneseo completing his education degree. The children have enjoyed his enthusiasm and his energy.

While waiting to get their pictures taken, Mr. Matthews read a book to the children in the foyer. Despite lots of distractions, the students stayed focused and enjoyed the story!



Mr. Matthew's has been teaching a unit on animals. Students have learned that all animals need food, water, air and shelter. The day we learned about mammals Gregory Shearing had his mom bring in their puppies. We were able to review that mammals have live young and usually have fur or hair. The children enjoyed cuddling the cute puppies.





We enjoyed seeing so many of our students and parents at Open House. Thank you for signing up for a conference. If you forgot to sign up for a conference, please contact your teacher to set one up.

The children are enjoying working with the other second grade teachers on Thursday afternoons. We have been working on place value this month. We will work on money next month. Any extra support you would like to give them at home would be appreciated.





# fifth Grade News



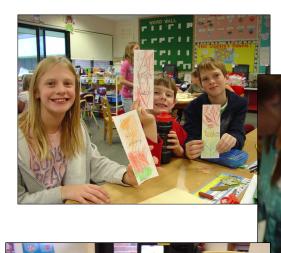


## Into Reading!



Reading buddies in 5<sup>th</sup> grade (Mrs. Brickwood's class) and 1<sup>st</sup> grade (Mrs. Vogel's / Mrs. Brooker's class) gathered together for some fall fun. We decorated pumpkin men, made fall leaf-rubbing bookmarks and even enjoyed frosting and eating cookies together!

We had so much fun, we plan on getting together again soon!







October is almost over, and the school is filled with the beautiful colors of fall, both in our classrooms and in our halls. We had a wonderful turn out for our elementary open house! Thanks to all of you who came. I know it made your child very happy that you came in to see their work. The student artwork is very lovely!

Here's some more good information retrieved from the New York State Alliance for Arts Education. More of this article will follow in our next newsletter...

#### What is Gained by Exposure to the Arts?

#### **Brain**

Arts education encourages non-algorithmic reasoning, i.e., a path of thinking and action that is not specified in advance, a characteristic that often leads to novel solutions. - Education and Learning to Think, 1987

Novelty is the crucial ingredient for sustained brain development. In addition to synaptic development, the flexibility and adaptability that results from novelty has positive evolutionary survival value. -Live Arts Experiences: Their Impact on Health and Wellness, 1996

Arts education asks students to use multiple criteria in creating a work of art, which sometimes conflict with each other, as when artistic goals fight with clarity of communication. - Education and Learning to Think, 1987

Live arts experiences are multi-sensory. The brain perceives, encodes, and recalls them in a different way than it does reproductions. -Live Arts Experiences: Their Impact on Health and Wellness, 1996

#### **Body**

The arts can provide insight into ourselves and our world insights which can help facilitate coping and growth- two halfmarks of physical well being. People intuitively turn to the arts for this restorative power.

-Live Arts Experiences: Their Impact on Health and Wellness

When the body shifts from passiveness to activeness, a different level of learning and knowing emerges.

-*Sarah Howes, Goals* 2000, 1997

The national "wellness movement" suggests that there is a universal desire and capacity toward progress and toward constantly improving our states of physical, mental, emotional, and spiritual health. The arts are a vital, economically viable source of inspiration. -Live Arts Experiences: Their Impact on Health and Wellness, 1996

#### Sense of Self

The single most important thing about a live arts experience is the sense of participating in an exchange with the performing artist and being part of life rather than absent from life. -Live Arts Experiences: Their Impact on Health and Wellness, 1996 While increased self concept is not, in the eyes of some educators, a high priority objective for education in the arts, the evaluation team maintained it is one of the most important outcomes of any educational program. -Arts Impact, 1996 Art is one of the only ways that people can reflect upon feeling. Because of this, art yields insight into the mind and soul...art enables people to understand the world of feelings and with that comes an understanding of self.-Communication Theory of Art, 1995

#### Arts for Learning, Arts for Life!!)

Source: Advocacy Information Provided by New York State-Alliance for Arts Education, P.O. Box 2217 • Albany, NY 12220 • 800
ARTS.N.ED • WWW.NYSAAE.ORG



### WOULD YOU LIKE EMAIL NOTIFICATION

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## I noticed you build peace Awards!!

RACHAEL BUGMAN

IAN GABY

JENNA WEIR

KEVANNA HOOKS

CIARA CLAUD

LIZA BLOWERS

HUNTER WOOD

BRANDON CURRY

MADISON EWING

CONNOR GALTON

BRANDON BENNETT

HUDSON VASILE

MARY COLUMBO

ABIGAIL WOOD

SKYLAR HIWRICH

TYLER WRIGHT

JADA LUTHER

RYLIE COLUMBO

JORDAN LUTHER

FAITH WOOD

ALEX HUGI

IAN PHILLIPS

KIYRIA BUCK

ELIZABETH CASSIDY

HANNAH PATCHIN

# RED RIBBON WEEK PEACEBUILDERS ASSEMBLY

On October 29<sup>th</sup>, Dalton Elementary held their annual Peacebuilders Assembly for Red Ribbon Week. Our theme this year was Peacebuilders show Random Acts of Kindness. Every grade level completed a bulletin board with a different theme to display the 100 days of Random Acts of Kindness. We are adding one act of kindness a day until we reach the 100<sup>th</sup> day of school which takes place during the national random acts of kindness week, February 9-15<sup>th</sup>.

For the assembly, almost everyone wore red to show our sense of community. We all displayed our red ribbons to show solidarity with the purpose of Red Ribbon Week, healthy choices. In preparation for the assembly, every student made a colorfully decorated pennant with a random act of kindness written on it. At the end of the day, all students and staff assembled in the gym. We started off by singing the "School Song", which we learned from former Principal Mr. Greene. Next, each grade level came up front and shared

pennants. A few were read from each grade level.

At the end, we all sang Glen Colton's song, "A Random Act of Kindness".



Our Peacebuilder Celebrations are a great opportunity for our students and staff to maintain a sense of community built around peaceful ways to treat each other and creating a safe environment for learning.







## Halloween Safety Tips for Trick or Treat

Trick or Treating should be one of the great adventures of Halloween for kids! They can get dressed in scary costumes and go door to door, begging "Tricks or Treats!" from neighbors or at the local mall. Lots of towns have a Harvest Festival so kids can Trick-or-Treat safely. But going door to door is the stuff of childhood memories! It should be a fun time, without trouble and pain, so following some easy tips can keep your child safe every Halloween.







Children should go out during daylight hours only unless accompanied by a responsible adult.



Plan a safe route so parents know where their older kids will be at all times. Set a time for their return home. Make sure that your child is old enough and responsible enough to go out by themselves.



Let your children know not to cut through back alleys and fields. Make sure they know to stay in populated places and don't go off the beaten track. Stay in well lighted areas.



Stop only at familiar houses in your own neighborhood unless they are accompanied by an adult.



Small children should never be allowed to go out alone on Halloween. Make sure an older sibling or adult is with them.



Instruct your children not to eat any treats until they bring them home to be examined by you.



Instruct your child to never go into the home of a stranger or get into their car.



Make sure your child carries a flashlight, glow stick or has reflective tape on their costume to make them more visible to cars.



Let them know that they should stay together as a group if going out to Trick or Treat without an adult.

October 30, 2008 there will be a Halloween Dance for Grades 4 & 5 in the gym after school. October 31, 2008 The Halloween Parade for grades Pre-K—3 will be at 1:00.